



Positive Resolution Policy for Children and Young People

Developed by: Staff and School Board

Notes:

1. All references to 'Staff members' include Leadership, Administration Staff, Educational Support Officers, Teachers and Temporary Relieving Teachers.
2. All references to 'Parents and Carers' include Grandparents, Relatives, Friends and Volunteers.

Underlying Assumptions, Philosophy and Rationale:

We at All Saints Catholic Primary School believe/understand that:

- safety, a basic human right, is a pre-requisite for our school to be able to carry out our mission to educate
- children have the right to be emotionally and physically safe at all times
- the dignity of the human person is fundamental to Catholic teaching
- we operate in a wider community context where legal requirements exist
- we have a duty of care to all children enrolled at All Saints Catholic Primary School.

Purpose/Aims:

Through the application of this policy, we at All Saints Catholic Primary School aim to:

- ensure the safety and wellbeing of the child is considered paramount in every situation
- ensure that the underlying values of our guiding principles reflect the way we build and restore relationships.

Guidelines:

In support of this policy:

The Principal will:

- ensure that all children have an understanding of this policy including the flow chart that outlines the steps they need to take to achieve a positive resolution to their problem
- encourage children to participate in the review of this policy
- encourage children to learn strategies in problem solving
- encourage staff members to listen carefully to children and to counsel them appropriately in self managing their problems or offering more direct assistance as needed.

All Staff members will:

- ensure they are fully aware of this policy and teach the children the steps they need to take to achieve a positive resolution to their problem
- provide opportunities for children to role play and practise problem solving situations
- help children to understand the difference between those problems that need help from an adult and those that can be solved without adult intervention

- help children to understand the importance of reporting something that is serious, may cause harm or is illegal
- work closely with parents or carers when necessary to support children in achieving a positive resolution to their problem.

Children and Young People will:

- follow the steps required, as set out in the Positive Resolution Guide for Children and Young People flowchart, to achieve a positive resolution to their problem
- seek support from their parents/carers, class teacher or suitable adult to support them to achieve a solution to their problem.

Parents/Carers will:

- ensure they are fully aware of this policy and support their child(ren) when seeking a positive resolution to their problems
- work closely with the school when necessary to support their child(ren)
- help children to understand the importance of reporting something that is serious, may cause harm or is illegal.

Implementation

- All staff members will have access to this policy
- All parents/carers or volunteers who have direct supervision of children will be made aware of this policy
- All parents/carers and community members will be informed of this policy via the newsletter and the school’s website
- The flowchart will be displayed in each classroom so that children are aware of the steps they need to take to achieve a positive resolution to their problems
- The names of all relevant Government Agencies will be checked and updated on the review date of this policy.

Basis of Discretion:

Nil

Support Documents:

- All Saints Positive Resolution Flow Chart
- SACCS policy

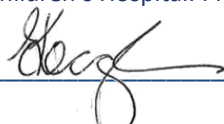
Financial Budget:

Nil

Resources:

The following organisations may be of assistance to children/families experiencing difficulties

- Children, Youth and Family Services: Ph. 8226 8800
- Access Counselling: Ph. 1300 66 77 00
- Child Abuse Report Line Ph. 13 1478
- Women’s & Children’s Hospital: Ph. 8161 7000

Sign:  Date: 8/10/2020
(Principal)

Sign:  Date: 14/10/2020
(Chairperson on behalf of School Board)

Date to be reviewed: August 2023

All Saints

Positive Resolution Guide for Children and Young People



PROBLEM

With child(ren) at school

What Can I Do?

Ignore them
OR
Move away
OR
Explain how you feel
OR
Say "stop"



Problem Solved.



Problem Not Solved.
Move to next step

At home / school / somewhere else

What Can I Do?

Talk to someone about it.

- Friend
- Teacher
- Parent/Carer/Relative
- School Counsellor



Problem Solved.



Problem Not Solved.
Move to next step

Talk to someone about it

- Friend
- Teacher
- Parent/Carer/Relative
- School Counsellor
- Kids Help Line - 1800 551 800
- www.kidshelp.com.au



Problem Solved.



Problem Not Solved.
Move to next step

Make a phone call or go online

Kids Help Line - 1800 551 800

www.kidshelp.com.au



Problem Solved.



Problem Not Solved.
Move to next step

Speak to the Leadership person for your year level



Problem Solved.



Problem Not Solved.
Move to next step

Speak to the Principal

Where the problem is still not resolved, it will be necessary to have more discussion with the people involved and explore other options.



5 FINGER RULE FOR SOLVING A PROBLEM



1. **Ignore** the inappropriate behaviour.
2. **Move away** from the problem and play with somebody else.
3. If they follow you, **explain** how you are feeling and why.
4. If it continues, **say "Stop, I don't like it"**.
5. If you have tried all these steps and the problem is not solved, then it is time to ask a **teacher** for help.