

All Saints

Catholic Primary School

NEWS

FROM THE PRINCIPAL

Liz Keogh

Dear Parents, Families and Friends of All Saints,

Firstly, I want to thank Trish O'Toole, Megan Lovering, the leadership team and staff for continuing to provide care and learning for the children through a difficult couple of weeks.

Whilst we know initially the children would have found remote learning exciting and different and may have even loved their time at home, it would not have been easy for families. Over the last week, we have observed some children have found the move to remote learning and then back to school again tricky. They have shown us this in a number of ways. They might be unsettled, perhaps anxious about what's happening, worried about leaving home and moving around the community and returning to school. They may also have questions that we can't answer. Such as, will it happen again? Will they get sick? At school the staff understand that these feelings are real and unsettling, and in some ways not unusual or unexpected.

We are working with the children to help them feel safe and enabling them to return to their routines. We know that routines and structure make us all comfortable and changes cause us disquiet. If your child is experiencing these concerns or worries, please make sure we know so we can support them in as many ways as we can.



2022



SIBLING ENROLMENTS NOW DUE

We ask families with children currently at All Saints who have siblings starting Reception in 2022, to contact the front office so that Enrolment Forms can be arranged.

I was lucky to be able to visit a number of schools in Perth during my leave. I also spent some time with other principals discussing the shared work that we do, learning new things and affirming many of the strategies and programs we have begun to use across the school to improve the learning and wellbeing of all our children. It was a privilege to be able to travel and benefit from these visits, at a time of upheaval across the nation. It has also been great to now be back amongst the children, seeing their learning.

We continue to be impacted by restrictions imposed by SA Health and will ensure that we keep you up to date with any changes. We are grateful to our families and children who have shown great flexibility and understanding, particular in regard to entering the school yard and wearing masks. We are aware that the current situation is volatile and remain committed to being available to support children and families.

With every best wish,
Liz Keogh

Learning is for everyone.

We learn what matters. This means that sometimes, you'll get frustrated, fed up or even fail. Strong relationships are the key to us being able to take on meaningful, difficult challenges, to learn deeply, and help each other with our ideas and feedback. The way we design learning at All Saints makes sure we meet the unique needs and passions of every individual.

FROM THE APRIM Stephanie Crowe

On Monday we celebrated Mary MacKillop's Feast Day with a Liturgy here at school. This it was a beautiful celebration ran by our Year 6 Leaders.



Mary is one of our Patron Saints at All Saints and she is a Saint for our times showing us how to open our hearts and minds.

Responding to the isolation of colonial families, Mary pioneered a new form of religious life to provide education for their children. She and her Sisters, called the Sisters of Saint Joseph, shared the life of the poor and the traveller, offering special care to women and children living in terrible poverty. As we celebrate 200 years of Catholic Education, we acknowledge the huge part that Mary played in the development of Catholic schools. Mary opened her first school in 1866 and in 1969 there were 21 schools opened by her and the Order of St Joseph in South Australia.

She is remembered for her eagerness to discover God's will in all things, for her charity in the face of mean gossip, and for her unfailing trust in God.

Right throughout the world, God is gracing many with the spirit of Mary MacKillop. This is evidenced by so many taking up her call "to never see a need without doing something about it". Today we see the need of those living homeless this winter and we walked walk a mile in their shoes

We walked this mile because that is what those who have nowhere to go do. By walking they get warm, they keep busy and they keep safe. Today we open our hearts and minds to do what Jesus tells us, "Share what we have with others and give to those who need". Thank you to all of you who have made a donation to the Hutt Street Centre.



*Ever generous God,
You inspired Saint Mary MacKillop
To live her life faithful to the Gospel of Jesus Christ
and constant in bringing hope and encouragement
to those who were disheartened, lonely or needy.
With confidence in your generosity and through
the intercession of Saint Mary MacKillop
We ask that you bless our work and
relationships with schools
We ask that our faith and hope be fired afresh
by the Holy Spirit so that we too,
like Mary MacKillop,
may live with courage, trust and openness.*

Amen

Jesse Romeo, our Youth Minister has been successful in winning two environmental grants. With the money we have received from the Les Memorial Grant and Woolworths Junior Landcare, each class will receive some pots/soil/seeds to plant and grow within their classrooms. Once the plants have grown, they will be collected and will be transplanted into our veggie garden. This initiative will give the students an opportunity to grow and care for a plant, which they can then see flourish into a fully grown fruit, herb or vegetable in the veggie garden. The produce will then be used by the children and Mr Goldfinch to make some delicious meals in our Stephanie Alexander kitchen.

We remember that we are called to ecological conversion to preserve our common home for ourselves and for future generations. In the words of Pope Francis "Take good care of creation. St. Francis wanted that."

God Bless,
Stephanie Crowe



FROM THE SCHOOL COUNSELLOR

Cynthia Geldenhuys

Hi families,

The topic for this week is bullying – what it is and what you can do if your child experiences, witnesses or engages in bullying behaviour. Although bullying is an uncomfortable topic, it is something that young people are facing, which is why it is so important to educate ourselves and our students.

What Is Bullying:

There are so many misconceptions about what bullying is. It is important to understand the difference between conflict, a mean moment, and bullying. For something to be bullying, it has to meet four criteria. First, it has to be intentional – bullying doesn't happen on accident. It also must be repeated. If it only occurs once, it is not bullying but instead it is a person being mean. Next, bullying is intended to cause harm. Kids can often say or do things that they think are funny but end up being harmful. If the intent is not to cause harm (physical, emotional, etc.), then it is not bullying. Lastly, for it to be true bullying, it must also be one sided. This means that only the person doing the bullying is engaged in the hurtful behaviour. If both people are doing it, it is conflict, not bullying.

Another common misconception about bullying is that it is only physical. Thankfully, the media is starting to debunk this myth, but it is important to know that bullying can also include verbal bullying, emotional bullying, and cyber bullying. Verbal bullying includes name calling, threats, inappropriate comments, etc. Emotional bullying, which can also be referred to as relational bullying, includes exclusion, manipulation, spreading rumors, humiliation, etc. Lastly, cyber bullying is bullying done via technology. It can include threatening messages, creating a fake account, posting inappropriate photos, etc.

Responding To Bullying:

When talking about bullying with your children, it is best to be proactive. Make sure that they know what to do if they are ever being bullied, or see bullying happen. Making sure they know how to handle bullying ahead of time can help them make safer decisions when/if something happens.

The first and most important thing to make sure your children know is that they should tell an adult immediately if they experience or witness bullying. Remind them that this is unsafe behaviour, that reporting it does not make them a tattletale, and that they won't get in trouble for telling an adult.

Another important thing for children to remember if they see or experience bullying is to stay calm. Bullying back or responding angrily can make things worse.

If your child experiences bullying, other strategies they can use include walking away, directly telling the person to stop, having a 'come-back' or using humour to diffuse the situation.

Remind your child that if s/he sees bullying, it is important not to join in. Sometimes, the person doing the bullying behaviour is looking for approval or laughs from the crowd. It is best to stand up for the person being bullied and to tell the person doing the bullying to stop and that what they are doing is not funny or okay. If possible, they can also help the target get away from the situation.

What Do When a Child Shows Bullying Behaviours:

It is very important to make sure your child has skills and strategies to use if/when they see or experience bullying. However, many parents often wonder what they can do if their child is the one who is doing the bullying. Although this can be an uncomfortable topic to discuss, it's important to remember that your child's behaviour choices do not mean that you are a bad parent. It can be easy to ignore, hide or even justify your child's behaviour, but it is important to make sure that everyone, including your child, stays safe. If you know or suspect that your child is engaging in bullying behaviours, here are some ways to respond.

First, you need to tell your child that what s/he is doing is not okay. They need to hear that their behaviour is not acceptable. Kids bully for a variety of reasons. To curb the behaviour, it can be helpful to try to get to the underlying cause of the bullying. When we can understand why a child is bullying, we can help them find other ways to meet that need.

As far as discipline goes, children do need to face consequences for bullying behaviour. Examples of consequences are having the child write a note to the target, and/or restricting the child from going back to the setting where the bullying took place, if possible. Consequences can vary depending on the severity of the incident, where it occurs, and what the child was trying to accomplish through his/her bullying behaviour.

Once the incident has been addressed, keep monitoring the situation to ensure that the behaviour has stopped.

I want you to remember too that you are not alone. Regardless of whether your child is the target, a bystander, or the person engaging in the behaviour, please know that there is help and support for you. Here at school, staff are available to hear any concerns you have.

Take Care,
Cynthia Geldenhuys

WHAT'S HAPPENING IN Year 6 Summer

In Science the Year 6 children have been learning about the dichotomous key. A dichotomous key is a method for identifying and classifying objects, where each feature selected to help identification, requires a choice between two alternatives. The children worked in small groups to first sort some Disney characters and came up with some interesting ways to sort them. After learning about dichotomous keys, they then had another go, putting on their scientist hats to see how they could re-sort these characters. Next they independently sorted animals using the dichotomous key. All the children did an amazing job.

In HASS we have been learning about all the different types of governments that there are around the world. After researching them, the children used gummy bears to visually represent what these systems might look like. They had great fun in their groups taking photos of their creations.

Here are some comments from the children about the task:

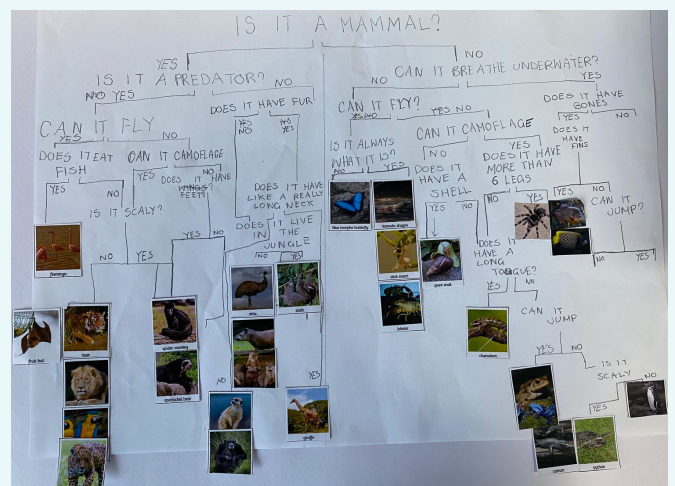
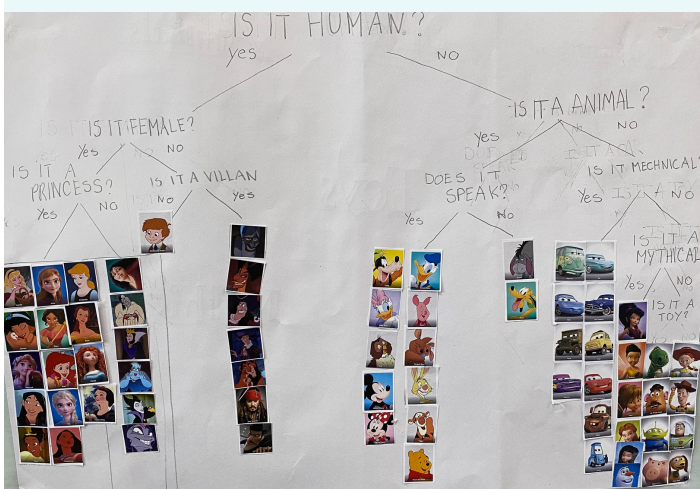
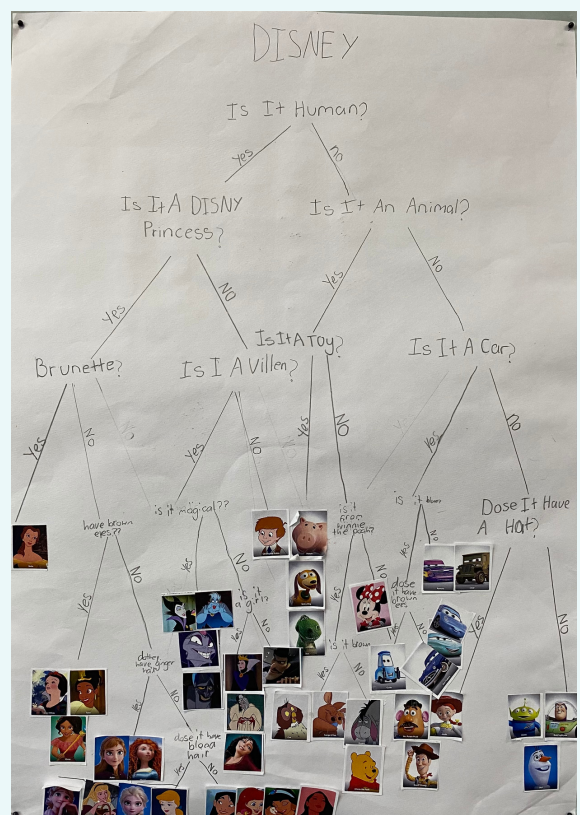
It was really fun and a much easier way to learn about the different types of governments. - Tenzin

It really made learning about governments easy and it was a fun, enjoyable task. - Charlize

I had lots of fun and enjoyed making a gummy bear into a king. - Isaak

GUMMY BEAR GOVERNMENTS

THIS WEEK THE STUDENTS HAVE BEEN LEARNING ABOUT THE DIFFERENT TYPES OF GOVERNMENTS. THEY USED THIS KNOWLEDGE TO REPRESENT THE DIFFERENT TYPES OF GOVERNMENTS USING GUMMY BEARS



ALL SAINTS CATHOLIC PRIMARY SCHOOL NEWS



At All Saints we believe in recognising positive behaviour and the children who meet our school expectations by continually demonstrating they are ready to:

BE A LEARNER
BE SAFE
BE RESPECTFUL

Our Acting Principal, Trish O'Toole celebrated with these children by sharing a drink and a chat together.

Congratulations, you are All Stars!



Reception - Year 2



Year 3 - 6

KEEP OUR SCHOOL HEALTHY



FACE MASKS MUST BE WORN:

- by students in Year 8 and above should carry a mask with them and wear it indoors – and where congregating (i.e. canteen)
- by adults while indoors, except when teaching or engaging with students
- by staff in meeting rooms when present with other adults, and not eating and drinking
- on school buses and public transport
- by all adult visitors to sites, including Early Childhood Education.



FACE MASKS DO NOT NEED TO BE WORN:

- by primary school students
- by any student who attends a disability setting
- by Early Childhood Education and Care staff and children
- by staff when teaching or engaging with students
- during PE lessons
- by all staff and students when outside
- by students or staff who have a medical condition, such as problems with their breathing, a serious skin condition on the face, a disability, or a mental health condition.

ALL SAINTS CATHOLIC PRIMARY SCHOOL NEWS



To respond the LLL Parent and Caregiver Survey
at All Saints Catholic Primary School in 2021:

Parents go to
www.NSIPartnerships.com.au
enter the code ASLLLP

in the Start Questionnaire field



NSI
Partnerships

LLL Parent and Caregiver Survey

You are invited to participate in a new survey about your school's performance. Similar surveys will be administered to staff and students to enable us to capture a community snapshot.

All responses are confidential and will be used for school improvement purposes.
Completion of the survey is on a voluntary basis.

Your confidentiality

To protect your confidentiality, all surveys are anonymous. All answers go directly to the National School Improvement Partnerships, where the results are analysed for your school. Answers from individual surveys will NOT be reported back to the school. Staff of the National School Improvement Partnerships staff are bound by a Code of Ethics and follow strict professional conduct.

Use of the data

National School Improvement Partnerships will report the results to the school in an aggregated format so that individuals cannot be identified. To enable drill-down reporting, the information provided to the school will contain data based on background information. This anonymous data will be provided to CESA for reporting and consideration of support for schools.

How to complete the survey

For each statement, you are asked to rate how well you think the school is performing by circling one of six responses. The responses are numbered 1 to 6, with number 1 being the lowest or worst rating and number 6 being the highest or best rating.

There are no 'right' or 'wrong' answers. Your opinion is what is wanted.

Please be sure to answer all questions.

Some statements may be fairly similar to other statements. Don't worry about this. Simply give your opinion about all statements.

To get started, use the QR code above or go to www.NSIPartnerships.com.au and enter the school access code ASLLLP.

If you require more information or have any feedback, please contact Belinda Hurcombe. Email: Belinda.Hurcombe@cardijn.catholic.edu.au

Your time and consideration are much appreciated.

SCHOOL CLOSURE DAYS

Monday, 30 August 2021
Friday, 10 December 2021



PLEASE NOTE: These dates are subject to change. Please check the eNewsletter and School Star App for any amendments throughout the year.