



All Saints
Catholic Primary School

2023

School Board AGM Report

SCHOOL BOARD MEMBERS

2023

Fr Josy Sebastian
Nick Wright
Megan Lovering
Kim Marchetta
Damien Mader
Benjamin Snyders
Gary Charlton
Natalie Myers
Margorie Basnight
Mark Gagliardi

President
Principal
Deputy Principal
Teacher Representative
Chairperson
Parent Representative
Parent Representative
Parent Representative
Parent Representative
Parent Representative

Thank you to our departing School Board members
Gary Charlton, Damien Mader & Benjamin Snyders
for their time and commitment to the All Saints
Community.





Principal's Report

The beginning of 2023 was a lot different from the last few years with COVID-19. The year began with Megan Lovering and Sherrilie Burton as Acting Principal and Acting Deputy respectively. They began the year with a clear framework for the way forward with a view to welcoming the new Principal when they were appointed for Term 2. When appointed as the Principal, I continued to work with the Leadership Team and staff to identify areas of celebration and areas of improvement by completing a needs analysis with the whole staff. This set the agenda for our work of 2023.

Staffing

Continuing to come out of the COVID-19 pandemic and to a new normal saw a number of changes with staffing over the 2023 year. We began the year with a number of new staff members. Trevor Letcher (Rec), Michelle Gardiner (Rec) Jenna Kelley (Yr 3), Kim Marchetta (Yr 3), Georgia Osborne (Yr 4), Brittany McKay (Yr 4) and Oliver Wright (Sports Assistant). At the end of Term 1 we said farewell to Karissa Parker (Yr 1) and welcomed Sarah Baker and Kristy Fode to Year 1. At the end of Term 2 Clare Yeates went on leave and we welcomed Dolores McCluskey to Year 1 as well. Kylie Roesler and Imogen Dwyer replaced Alistair Fleming in Year 5 as he won a role at OLOG. We also said farewell to David Donnelly (Sole Grounds/Maintenance Officer) who was retiring, Liz Wright (Communications/Media Officer), Cynthia Geldenhuys (School Counsellor) And Georgina Rowe (Teacher), who moved onto new positions.

Following work with the Leadership Team and staff on structures of support within the school, Sherrilie Burton was appointed as Assistant Principal: Teaching and Learning in Term 2 to continue to lead and manage teaching and learning across the school. In term 4 work was completed in preparation for the 2024 academic year to further enhance leadership structures across the school. Kylie Sumner and Sarah Baker were appointed as Literacy and Numeracy Leaders respectively and Lucy Pinkerton, Yvette Bevans and Casey Swansson were appointed to the newly created positions of Rec-Yr 2, Yr 3&4 and Yr 5&6 Team Leaders. All of these positions enable the school to move forward and deliver on learning and wellbeing goals for our children across the school.

Appointment of staff for 2024 took place and new staff members to join the community for 2024 were Megan Sinclair, Phoebe Watkins and Ashlee Fensom, who join us as Year 1, Year 2 and Year 3 teachers respectively. Ben Currie, Tanya Gramola and Ben Hardy as our new Curriculum ESOs along with Connie Francis as Communications/Media Officer, Jake Agnew as Sports Assistant and Carly Best as School Counsellor.





Principal's Report continued

Enrolments

Our enrolments continued to increase over the year and Principal's Tours were well attended, especially our Saturday tours. At the end of the year, we finished the year with 555 children across 23 classes. Reception numbers for the beginning of 2024 were slightly down on previous years but numbers for mid-year are high so we will increase from 22 classes at the beginning of 2024 to 23 classes in July 2024.

Fees

In response to the cost of living, the South Australian Commission for Catholic Schools through Catholic Education South Australia decided not to increase school fees for another year. Mid-year Reception enrolments were also again offered fee free. Along with this our school continues to offer options for financial support.

Building and grounds

The next phase of the Master Plan with Detail Studio (architects) began. Stage 2 is the development of a new two-storey building where the transportables were located. For this to begin the decision was made to move the transportables in the Christmas break. The new building will have 16 classrooms, breakout spaces, wet areas and toilets. This process began in earnest in Term 2 with discussion with various stakeholders including a consultative group of staff members. We were also fortunate to apply for and receive a State Government grant to help with this build. The process to finalise the design and begin the build will continue in 2024, with a view to breaking ground during the middle of the year.

During Term 2 and 3 we commenced the redevelopment of both the Rec-Year 1 toilets and the Year 4-6 toilets. These were completed and are in full use. Along with this we also developed an outdoor kitchen as an extension to the kitchen area. This is a space that will be used for a variety of uses and we thank the State Government for the \$50,000 grant we received for this development. Following work with Port Noarlunga Cricket Club and SACA our cricket pitch was updated and a new pitch was laid in preparation for the new cricket season. The general maintenance of the school continued following the arrival of John Harker as our new Sole Grounds/Maintenance Officer.

A big thank you to all the staff, children, Board and community members that helped to make 2023 a great year at All Saints. We look forward to 2024 with our new structures and building development.

Nick Wright
PRINCIPAL





Wellbeing Report

Real Schools

Last year we engaged with Kirsty Lush from Real Schools. Real Schools will work with All Saints across three years to implement Restorative Practices as the underpinning methodology of our School Culture. On one of our school closure days, we spoke about our School Culture – the positives, the things we need improving and strategies we can use in the classroom and in the playground to improve our school culture and support our children to be ready for what comes next in their day. We will continue with our work with Kirsty in 2024.

Mother's and Father's Day

We had wonderful numbers return for our Mother's and Father's day Breakfast. These events were unable to occur during COVID. Both occasions had a sense of real celebration and joy to be able to come together as a whole community again.

Classroom Pulse Check-In

In 2023, children once again participated in the Classroom Pulse Check-In. We look at students' answers and respond to information, provided directly by the students in order to support their learning, wellbeing, and engagement. Staff compare data from each term, look closely at responses from individual children and touch base with those children and families to support their wellbeing at school.

Wellbeing and Engagement Survey

Year 4, 5 and 6 children were invited to take part in the Wellbeing and Engagement survey which the Year 5 and 6 children also participated in during 2022. Catholic Schools in South Australia have been involved with the Wellbeing and Engagement Collection (WEC) since 2013, providing young people with the opportunity to tell their schools about their social and emotional wellbeing, learning in school, and activities outside of school. The information collected helps inform work in the education system and broader community to help improve young people's health and wellbeing.

Megan Lovering
DEPUTY PRINCIPAL





Curriculum/Teaching and Learning

2023 saw us continuing to work on building clarity, continuity, and collaboration to achieve best practices in Teaching and Learning. In Term 1 students in Years 3 and 5 participated in NAPLAN testing. The analysis of these results helped to identify not only teaching targets for students but also targeted professional development for teachers. As such, we acted as a host school for a 5-day Yoshimoto's Orton Gillingham training in the April school holidays, and several staff attended the Advanced Morphology training follow-up to the PD in Term Two. This training and development informed us to become very intentional in the teaching of phonemic awareness, synthetic phonics, and morphology.

In 2024, we will adopt the Playberry Laser structured approach to Phonics, Spelling, Reading and Writing and work closely with consultants from Playberry towards increased consistency in language instruction across the school. We will also continue working with the Learning through Doing Mathematics Curriculum to ensure increased continuity and consistency across and within year levels.

Learning Conversations in Term 1 and 3 and written reports in Term 2 and 4 served to provide valuable communication between the school and families regarding student progress and achievement. In the lead-up to these important reporting periods, teachers engaged in the development of rich assessment tasks as well as moderation to ensure consistency in grading and reporting working with the CESA A – E Performance Standard Rubrics. In 2024 we will continue professional learning to ensure that assessment of student learning is rigorous, tracked, and communicated clearly with students and their families.

Throughout the year, our students in all year levels engaged in Hip-hop Dance lessons and Tennis lessons provided by specialist teachers to enhance the physical education. Students in Year 4 worked with the RAA Road Safety Training to ensure that they understand the rules of road safety when riding bikes in public as part of the Health Curriculum. Years 4, 5, and 6 attended Camps at Woodside, Narnu Farm, and Victor Harbor, and Year 5 and 6 students learned about Cyber Safety with Cybersafe Families sessions in Term 4. The provision of high-quality programs run by specialist instructors to enhance and complement the quality of teaching and learning is a priority. In 2024 we will continue to ensure that we source and provide the most up to date and engaging learning possible.

Sherrillie Burton
ASSISTANT PRINCIPAL - Teaching & Learning





Inclusive Education

To further support consistency and clarity, the Nationally Consistent Collection of Data on School Students with disability (NCCD) and Personalised Plans for Learning (PPL) guidelines, expectations, and teacher checklists were reviewed and updated.

This year, professional development focused on building an understanding of the functional impact of various disabilities and the relevant adjustments to enable students with disability to access and participate in education on the same basis as their peers. PPL moderation meetings focused on the consistency of adjustment levels and the various forms of evidence to be kept for NCCD purposes.

Mission Australia NDIS visited All Saints as part of the CESA Students with Disability Strategy Collaborative Partnership with Mission Australia, which continued through 2023. This service enables All Saints' families to query and follow up on children's NDIS plans or any aspect of the NDIS process at the convenience of the school setting.

In the latter part of the year, Lexie Dryden (consultant) continues to provide ongoing professional development for our Education Support Officers around social competencies. The practical strategies and an induction into specific social programs have been well received and will inform planning for 2024.

To further improve the NCCD process in schools, CESA has recommended schools complete the NCCD survey on the NCCD Portal. Randomly selected staff are currently completing this survey, with the resulting data informing planning for 2024.

Student Wellbeing—Occupational Therapy Partnership/The Hub

In 2023, Temika Harvey, Occupational Therapist, continued to work one and a half days a week, providing therapy services for NDIS students and other identified students within the school. Temika works closely with our Wellbeing Team, including Rita Windle (ESO Learning Hub), Cynthia Geldenhuys, Counsellor/Wellbeing Coordinator, and myself.

A Wellbeing Action Plan was developed in Term 1 and can be summarised into the following 3 goals:

- To align current zones of regulation and 'Ready to Learn' practices within the school.
- To support the implementation of the Zones of Regulation Framework across the school
- To provide short-term therapy and create sensory profiles for identified students.

At the beginning of 2023, Temika Harvey (OT) facilitated professional learning for all staff on the Zones of Regulation framework to support consistent practices and language across the school. Additional ESO training focusing on procedures and tools to support the Zones of Regulation was undertaken.

Throughout the year, Temika worked in classes, facilitating a 4-week Zones of Regulation program. Alongside this, small group Tier 2 intervention programs, including We Thinkers, Zones of Regulation, and an additional program, You Are a Social Detective, were implemented to support the social and emotional needs of our students. A curriculum ESO shadowed Temika, with the intention of running this program moving forward. In the coming weeks, Temika and I will present a review of the 2023 partnership to Nick and Megan.

The Hub continues to be an integral part of our wellbeing strategy for students at All Saints. In collaboration with the Wellbeing Team and Occupational Therapist, Temika Harvey, Rita Windle facilitates social skills programs and emotional regulation programs for identified students. Alongside this, Rita facilitates the day-to-day regulation breaks for identified students to assist them in being in a 'ready to learn' zone when returning to class.

Louise Whitehouse
Inclusive Education Coordinator



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Assistant Principal Religious Identity & Mission

What a wonderful start to the year....no COVID restrictions! This allowed us, for the first time in years, to have family, friends, and the SCC community join us for Liturgical celebrations.

Our Holy Week and Easter celebrations were marked with liturgies led by different year levels in the Hall and courtyard. The children's re-enactments of the events leading up to the death and resurrection of Jesus were reverent and meaningful. It was especially wonderful to have families join us.

We continued to recognise our children as little saints through the Saint Awards. In Terms 1 and 2, these were celebrated through R-2 and 3-6 assemblies.

All Saints Day, as always, is a wonderful day where we celebrate our saints and our school tradition. We began the day with a Mass in the morning, led by Father Josy and the choir. And it was so much fun!

Throughout the year, we have had many fundraising and awareness raising activities, supporting a variety of Catholic charities. We had a PJ Day to raise money for the St. Vincent DePaul Winter Appeal. The coin line on All Saints Day raises money for Catholic charities. The Year 6 classes, as part of their Civics and Citizens unit, planned market stalls. There was a real festival feel by setting up stalls in the gym for their 'Market Day' raising money for Catholic Charities. This year, the children also had a focus on sustainability, trying to be creative with stalls with little or no waste.

There have been many celebrations throughout the year acknowledging Faith in Action, Clean Up Australia Day, Sorry Day, Walk-a-Mile, Reconciliation Week, and Remembrance Day. These events were acknowledged with a liturgy in the Courtyard, or Hall. During these celebrations, we focus on the work of Jesus and our Saints.

The children and staff participated in meaningful and authentic prayer, liturgical, and formative experiences. Staff and children participated in social justice activities, raising awareness and funds.

The Sacramental program continued this year with 15 children receiving the sacraments of Reconciliation, Confirmation and First Communion. We also had 5 children who were baptised at our family mass.

Stephanie Crowe
APRIM





Chairperson's Report

Welcome back to another year at All Saints. Last year was my 4th year on the School Board, and it's been a pleasure to be able to be so involved in the school community, including last year being a part of the school Principal interview process and panel. The School Board is a great way to understand what's going on at the school, and I'd like to thank all the parent members, along with the school leadership group, for being so involved and committed to the governance of the school.

It was another year of change for the school this year. Following on from a successful Stage 1 building project the previous year, last year we appointed our new Principal, Nick Wright. I'd like to give thanks to Megan Lovering for her leadership while acting in the school Principal position during the interim period.

Nick Wright is not a stranger to the All Saints community, having previously held the Deputy Principal position before going on to build his leadership skills at Galilee Primary School for two years before returning last year as Principal. Nick has taken on the position of Principal in great fashion and is a great fit for the school. Last year, we also saw several new teachers and new teaching positions, building greater leadership and coherence in teaching across the grade levels.

The final hoorah of the year was the beginning of the Stage 2 building project, with initial designs prepared and the moving of the transportable buildings completed over the holidays, ready for the building project to commence this year. This will provide the school with 16 fit-for-purpose new classrooms as the school continues to attract more students through its good name and values.

We look forward to another great year at All Saints.

Damien Mader
Chairperson



2023 Financial Report

Income and Expenditure Summary

INCOME	2022	2023
Fees Income	1,052,470	1,014,627
Grants Income	7,942,248	8,387,666
Other Income	529,282	449,297
TOTAL	9,524,000	9,851,590
EXPENDITURE		
Teaching Salaries & Oncosts	4,824,646	5,206,078
Administration Salaries & Oncosts	827,139	834,629
Administration & Site Expenses	559,355	600,023
Teaching & Classroom Expenses	441,674	426,782
Utilities & Rate Expenses	82,727	85,153
Levies Expenses	535,684	512,925
Interest Expenses	20,965	-
Capital Depreciation	517,542	595,764
TOTAL	7,809,732	8,261,354
SURPLUS / (DEFICIT)	1,714,268	1,590,236



2023 Financial Report

Balance Sheet Summary

	<u>31 DEC 2022</u>	<u>31 DEC 2023</u>
Asset: Cash at Bank	2,975,825	4,521,878
Asset: Property, Plant and Equipment	9,461,035	9,726,417
Liability: MacKillop Building Loan	-	-
Liability: Laptops Replacement Loan	-	-



School Board Approved 2023 Fees

Student	School Fees	Financial Assistance Fee (School Card Eligible)
One Child	\$2,400	\$1,440
Two Children	\$4,120	\$2,472
Three Children	\$5,150	\$3,090
Four Children	\$5,788	\$3,473

What is included in the above fees:

- Camps, excursions and incursions
- Stationery and curriculum books
- Information Technology usage
- Building Fund contributions

What is not included in the above fees:

- Out of School Hours' Sport (optional)
- Private music lessons (optional)
- Year 6 windcheaters

2023 Fee Changes

- Temporary fee reduction levy of \$138 per child introduced by School Board last year to assist families financially given cost of living increases and interest rates are impacting families this year. This levy has been continued into 2024 and above fees include this discount.
- Financial assistance fee is available based on school card or individual family circumstances.
- Family fee packs have all been posted out at start of Term 1 Week 2.



Notes





All Saints
Catholic Primary School

Play

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