



All Saints Catholic Primary School

Annual Performance Report 2023

About All Saints

All Saints Catholic Primary School is a Catholic R-6 school in Seaford, which promotes the values and teachings of Jesus Christ, within the context of a spirit centred community of learners. A welcoming environment is provided at All Saints, where the staff is committed to providing exciting learning opportunities for children.

With a commitment to explicit teaching of core skills leading to inquiry learning, children are engaged in curriculum activities that are relevant and purposeful. All Saints provides learning within safe and secure grounds. The school features large play areas, play equipment and a wide range of extra-curricular activities including, gardening club, music tuition, choir, social skills groups, cooking classes and sporting activities.

Teachers are focused on the child as a learner, where curriculum, pedagogy, assessment and reporting are all aligned to facilitate good learning outcomes for all.

Teachers and support staff are devoted professionals, who work to ensure children are engaged in learning activities that will enable them to develop the skills and dispositions to be ongoing active citizens of the world.

Information technologies are important learning tools in all classrooms. All rooms have interactive panels and the children readily have access to laptops and iPads. The school caters for children with a wide range of learning needs and provides particular support in Literacy and Numeracy through key teachers and targeted intervention.

All Saints promotes a relational approach to learning and working together and uses restorative justice practices to reconnect children. All Saints places relationships at the heart of good teaching and learning. This supports a strong partnership between staff and families in working towards successful learning outcomes for all children. All Saints has a proud tradition of building community through the development of positive relationships.



Enhanced Curriculum

Faith Formation

- Sacramental Program
- Annual Staff Reflection Day
- Year 6 Student Reflection Day

Social Justice

- St Vincent de Paul PJ Day
- Caritas Fundraiser

Community Engagement

- CESA Classroom Pulse Check each term
- Annual Wellbeing and Engagement Collection
- Annual Living, Learning, Leading Survey for staff, parents and students
- Mothers' Day Breakfast P&F with Staff
- Fathers' Day Breakfast P&F with Staff
- Shrove Tuesday Pancake BBQ P&F

Wellbeing

- Berry Street Education
- Wellbeing Intervention Groups

Curriculum

Student Leadership

- School Captains
- Leadership Program
- CRC – all year levels

Inclusive Education

- MiniLit and MaqLit
- QuickSmart Mathematics
- Phonological Processing Programme

The Arts

- Junior Choir
- Catholic Schools Music Festival Choir
– Year 5 and 6 students
- End of Year Concert
- Instrumental Tuition
- Lunch time Art Club

Sports

- Annual School Sports Day
- Annual Water Safety Program
- School Wide Dance program run by GroundForce Dance Studio
- SACPSSA (SA Catholic Primary Schools)
 - Swimming Carnival (Year 3-6)
 - Netball Carnival (Year 3-6)
 - Athletics Carnival (Year 3-6)
 - Cross Country (Year 3-6)
 - Lacrosse Carnival (Year 3-6)
 - Basketball Carnival (Year 3 /4)
 - Tennis Carnival (Year 5/6)
 - Touch Rugby Carnival (Year 3-6)
 - Cricket Carnival (Year 5/6)
- SAPSASA Statewide Schools competition:
Year 5/6 Boy and girl teams for:
Cricket, Netball, Soccer, Football, Basketball, Softball & Volleyball
- SASPASA Carnivals
 - Swimming Carnival (Year 4-6)
 - Athletics Carnival (Year 4-6)
 - Cross Country Carnival (Year 4-6)
 - Mountain Bike Carnival (Year 5/6)
- Southern Valley Tackle Rugby Carnival (Year 5/6)
- Cardijn Academy Cup - (Year 5/6)
- Out of School Hours Sports Programs (Cricket/Netball/Basketball/Soccer, Football & Surfing)

Other

- Year 6 Toc H Camp
- Year 6 Aquatics Day
- Year 5 Surf Education Day
- Year 5 Narnu Farm Camp
- Year 4 Woodhouse Camp
- Book Week Parade – all year levels
- Reception Transition Program Terms 2 & 4
- All Saints' Day Whole School Celebration

NAPLAN Outcomes 2023

	Reading	Writing	Spelling	Grammar	Numeracy
Year 3	379	417	397	393	396
Year 5	475	454	482	465	457



Parent/Staff/Student Communication & Satisfaction

Throughout 2023, communication channels included our SpaceTalk app, Seesaw, regular newsletters, formal and informal communications, emails and meetings.

Parents were kept informed of the activities and developments at school and as always, are invited to express concerns and opinions either direct to the Leadership team or through Teaching or Administration staff.

Years 4, 5 & 6 engaged in the Engagement and Wellbeing Survey allowing us to monitor the success of initiatives that have been implemented. Staff are invited to meet and discuss any concerns on a regular basis with the Leadership team, Learning Hubs, focus groups and on an ad-hoc basis as needed. Staff are involved in the Strategic Planning processes for All Saints.

We encourage parents, staff and students to share feedback throughout the daily life of the school. Opportunities for feedback and monitoring of satisfaction and wellbeing included the Classroom Pulse Check and the LLL Student Survey.

Data gathered from the LLL Parent/Staff/Student Surveys follow on next page.

Parent/Teacher/ Student Satisfaction	Strengths	Areas for Development
Catholic Identity	<p>Catholic rituals, symbols and liturgies are an important part of the school's identity.</p> <p>Children learn that it is important to welcome all people in their school.</p> <p>Teaching about Catholic identity is a focus of the school.</p>	<p>In Religious Education lessons support children to learn that Bible stories can connect to their lives.</p> <p>Develop opportunity for staff to reflect collectively on what Catholic education entails.</p>
Learning, Wellbeing and Teaching	<p>The teachers are skilled at meeting children's needs.</p> <p>The teachers communicate with children respectfully.</p> <p>In general, at school, children develop effective ways to learn.</p> <p>In general, at school, children learn skills that will prepare them for the future.</p> <p>Teachers collaborate in planning, reviewing and assessing the curriculum.</p>	<p>Support students to direct and self-assess their own learning.</p> <p>Support students to collaborate with teachers and leaders to bring about changes in the school.</p> <p>Support students to track and measure their learning growth.</p> <p>Support students to organise their time in order to complete tasks.</p>
Community Engagement	<p>The cultures, backgrounds, and diverse religious understandings of different families are respected.</p> <p>Children feel proud to be part of this school.</p> <p>Children feel that they belong at school.</p> <p>Staff are respectful of parents and caregivers.</p>	<p>Cement a culture of shared responsibility within the school community for student development.</p> <p>Continue to develop structures to ensure that families collaborate in developing the school's strategic direction.</p>
Resourcing	<p>The equipment that teachers use during lessons help children to learn (such as classroom resources or technology).</p> <p>The school's infrastructure meets the needs of the students.</p> <p>The schools' facilities and infrastructure attract parents looking to place their children in school.</p>	<p>Develop special spaces for students for prayer.</p> <p>Develop resource allocations considered through broad consultation.</p>

School Performance Information

Children's Attendance

As a school we monitor the attendance of children daily. The importance of regular attendance is discussed with families at enrolment. Attendance information is also distributed to families in the form of a brochure and via the newsletter.

We have several processes, including an SMS system, in place to monitor attendance and communicate with families whenever there are unexplained absences.

For regular or lengthy periods of absence, teachers contact parents/carers to discuss the issue. Where significant absences are observed families are asked to meet with the Principal or Deputy Principal.

Occasionally we have children who require significant monitoring where the family is contacted if the child does not arrive at school. We also ensure that there is ongoing support for those families where required. The District Attendance Officer from Dept for Education is contacted and reported to, regarding significant absences.

At All Saints we take a proactive approach to support high levels of attendance at school.
In 2023, our overall student attendance rate was 88.3%.

Staff Qualifications

In 2023, All Saints Catholic Primary School had the following breakdown of staff qualifications. All staff are encouraged and supported to undertake relevant professional learning.

Qualifications	No. of Staff Members
Masters Degree	7
Bachelor Degree	41
Graduate Diploma	9
Chartered Accountant	1
Diploma/Adv. Diploma	9
Graduate Certificate in RE	4
Certificate III or IV	16

Attendance Rates

Year Level	Attendance Rate
RE	89.6%
1	90.1%
2	88.2%
3	88.5%
4	87.3%
5	88.4%
6	86.5%

2023 Enrolments as at Census

(includes 18 students who identify as Aboriginal or Torres Strait Islander)

Year Level	Total
Reception	95
Year 1	73
Year 2	74
Year 3	85
Year 4	81
Year 5	74
Year 6	70
Totals	552

Workforce composition

(including staff who identify as Aboriginal or Torres Strait Islander)

In 2023 the All Saints Catholic Primary School workforce was as follows:

Teaching Staff: 32
Non-Teaching Staff: 21
Leadership: 5
Female: 83.33%
Male 16.67%

1 staff member identified as Aboriginal or Torres Strait Islander.

2023 Financial Report

Income and Expenditure Summary

INCOME	2022	2023
Fees Income	1,052,470	1,014,627
Grants Income	7,942,248	8,387,666
Other Income	529,282	449,297
TOTAL	9,524,000	9,851,590
EXPENDITURE		
Teaching Salaries & Oncosts	4,824,646	5,206,078
Administration Salaries & Oncosts	827,139	834,629
Administration & Site Expenses	559,355	600,023
Teaching & Classroom Expenses	441,674	426,782
Utilities & Rate Expenses	82,727	85,153
Levies Expenses	535,684	512,925
Interest Expenses	20,965	-
Capital Depreciation	517,542	595,764
TOTAL	7,809,732	8,261,354
SURPLUS / (DEFICIT)	1,714,268	1,590,236

Balance Sheet Summary

	<u>31 DEC 2022</u>	<u>31 DEC 2023</u>
Asset: Cash at Bank	2,975,825	4,521,878
Asset: Property, Plant and Equipment	9,461,035	9,726,417
Liability: MacKillop Building Loan	-	-
Liability: Laptops Replacement Loan	-	-





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