



All Saints

Catholic Primary School

ANNUAL SCHOOL PERFORMANCE REPORT 2024

*A spirit centred community of learners,
inspired by Jesus,
seeking integrity and fullness of life*



ABOUT ALL SAINTS

All Saints Catholic Primary School is a Catholic R-6 school in Seaford, which promotes the values and teachings of Jesus Christ, within the context of a spirit centred community of learners. A welcoming environment is provided at All Saints, where the staff is committed to providing exciting learning opportunities for children.

With a commitment to explicit teaching of core skills leading to inquiry learning, children are engaged in curriculum activities that are relevant and purposeful. All Saints provides learning within safe and secure grounds. The school features large play areas, play equipment and a wide range of extra-curricular activities including, gardening club, music tuition, choir, social skills groups, cooking classes and sporting activities.

Teachers are focused on the child as a learner, where curriculum, pedagogy, assessment and reporting are all aligned to facilitate good learning outcomes for all.

Teachers and support staff are devoted professionals, who work to ensure children are engaged in learning activities that will enable them to develop the skills and dispositions to be ongoing active citizens of the world.

Information technologies are important learning tools in all classrooms. All rooms have interactive panels and the children readily have access to laptops and iPads. The school caters for children with a wide range of learning needs and provides particular support in Literacy and Numeracy through key teachers and targeted intervention.

All Saints promotes a relational approach to learning and working together. We uses Restorative Justice practices to reconnect children. All Saints places relationships at the heart of good teaching and learning. This supports a strong partnership between staff and families in working towards successful learning outcomes for all children. All Saints has a proud tradition of building community through the development of positive relationships.

ENHANCED CURRICULUM

Faith Formation

Sacramental Program
Annual Staff Reflection Day
Year 6 Student Reflection Day

Social Justice

St Vincent de Paul Day
Caritas Fundraiser

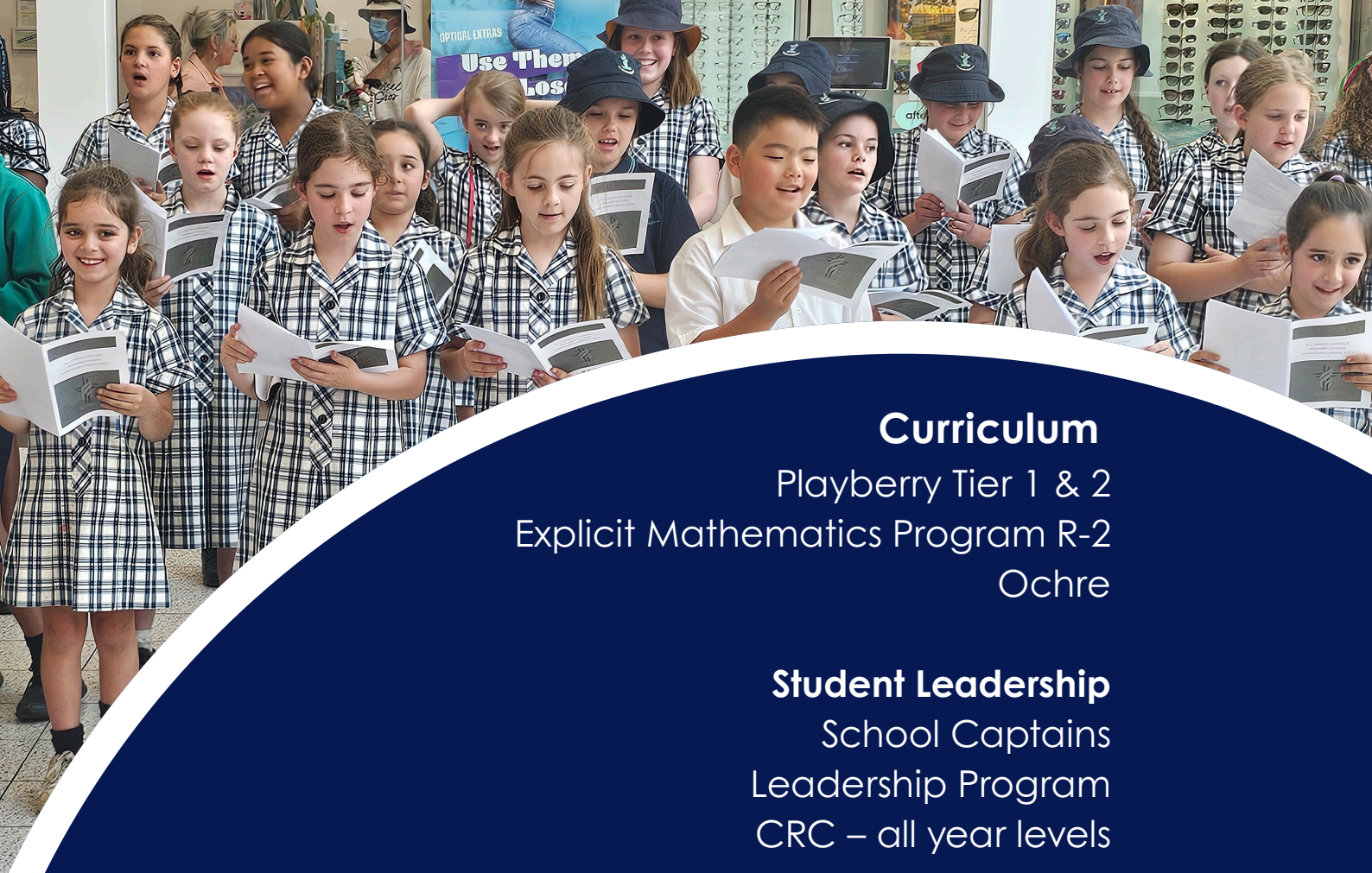
Community Engagement

CESA Classroom Pulse Check In each term
Annual Wellbeing and Engagement Collection
Annual Living, Learning, Leading Survey for staff, parents and students
Mothers' Day Breakfast P&F with Staff
Fathers' Day Breakfast P&F with Staff
Shrove Tuesday Pancake BBQ P&F

Wellbeing & Whole School Approaches

Positive Behavioral Interventions and Supports (PBIS)
Berry Street Education
Wellbeing Intervention Groups
Real Schools





Curriculum

Playberry Tier 1 & 2
Explicit Mathematics Program R-2
Ochre

Student Leadership

School Captains
Leadership Program
CRC – all year levels

Inclusive Education

MiniLit and MacqLit
QuickSmart Mathematics
Phonological Processing Programme
Bond Blocks
Lego Therapy

The Arts

Junior Choir
Catholic Schools Music Festival Choir
– Year 5 and 6 students
End of Year Concert
Instrumental Tuition
Lunch time Art Club

Annual Activities

Book Week Parade – all year levels
Reception Transition Program Terms 2 & 4
All Saints' Day Whole School Celebration

PARENT, STAFF & STUDENT COMMUNICATION & SATISFACTION

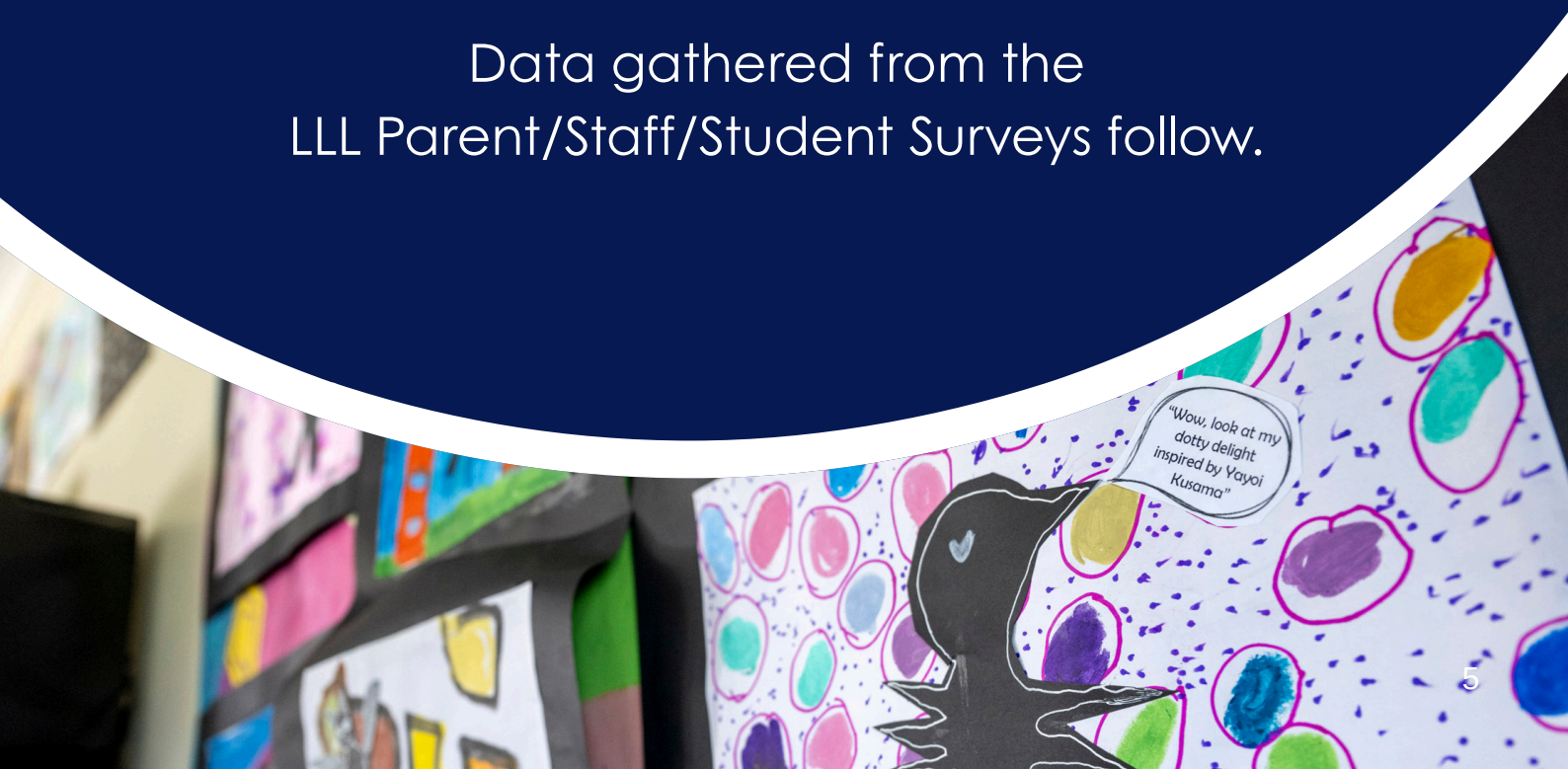
Throughout 2024, communication channels included our SpaceTalk app, Seesaw, regular newsletters, formal and informal communications, emails and meetings.

Parents were kept informed of the activities and developments at school and as always, are invited to express concerns and opinions either direct to the Leadership team or through Teaching or Administration staff.

Years 4, 5 & 6 completed the Engagement and Wellbeing Survey allowing us to monitor the success of initiatives that have been implemented. Staff are invited to meet and discuss any concerns on a regular basis with the Leadership team, Learning Hubs, focus groups and on an ad-hoc basis as needed. Staff are involved in the Strategic Planning processes for All Saints.

We encourage parents, staff and students to share feedback throughout the daily life of the school. Opportunities for feedback and monitoring of satisfaction and wellbeing included the Classroom Pulse Check In and the LLL Student Survey.

Data gathered from the
LLL Parent/Staff/Student Surveys follow.





Parent, Teacher & Student Satisfaction	Strengths	Areas for Development
Catholic Identity	<ul style="list-style-type: none"> The education at school encourages children to develop their faith and spirituality. Children are encouraged to care for the environment and learn how they can help people in need. Children see Jesus and God as being important to what they say and do. Significant liturgical events are prioritised during the year. 	<ul style="list-style-type: none"> Develop ways in Religious Education lessons to encourage children to think about their own life and how they live. Develop ways to make Masses and Liturgies more meaningful to children. Develop opportunity for staff to reflect collectively on what Catholic education entails.
Learning, Wellbeing and Teaching	<ul style="list-style-type: none"> The teachers understand children's needs. The teachers communicate with children respectfully. Children have a choice about the way they learn in class. 	<ul style="list-style-type: none"> Engage children in planning and directing their learning. Support students to learn time management and organisational skills. Embed student voice and agency into the improvement cycle as an integral element.
Community Engagement	<ul style="list-style-type: none"> Staff create an environment that helps children to feel safe. The cultures, backgrounds, and diverse religious understandings of different families are respected. Children feel respected and welcome at school. Children feel that others are kind to them at school. 	<ul style="list-style-type: none"> Continue to develop a strong partnership between families and the school. Continue to develop school policies, structures and practices to help create a respectful environment.
Resourcing	<ul style="list-style-type: none"> The school's facilities and grounds provide a stimulating and welcoming environment. Classrooms are welcoming places to learn. Children have special places for prayer. The schools' facilities and infrastructure attract parents looking to place their children in school. 	<ul style="list-style-type: none"> Develop resource allocations considered through broad consultation. Continue to ensure that the school's infrastructure meets the needs of students.

NAPLAN OUTCOMES 2024

	Reading	Writing	Spelling	Grammar	Numeracy
Year 3	374	410	384	378	383
Year 5	449	442	468	469	456

2024 ENROLMENTS (AS AT CENSUS)

(includes 22 students who
identify as Aboriginal
or Torres Strait Islander)

Year Level	Total
Reception	87
Year 1	75
Year 2	76
Year 3	75
Year 4	89
Year 5	83
Year 6	72
Totals	557

ATTENDANCE

At All Saints we take a proactive approach to support high levels of attendance at school. In 2024, our overall student attendance rate was 88.23%.

The importance of regular attendance is discussed with families at enrolment. Attendance information is also distributed to families in the form of a brochure and via the newsletter.

We have several processes, including an SMS system, in place to monitor attendance and communicate with families whenever there are unexplained absences. We monitor the attendance of children daily.

For regular or lengthy periods of absence, teachers contact parents/carers to discuss the issue. Where significant absences are observed, families are asked to meet with the Principal or Deputy Principal.

Occasionally we have children who require significant monitoring where the family is contacted if the child does not arrive at school. We also ensure that there is ongoing support for those families where required. The District Attendance Officer from Dept for Education is reported to, regarding significant absences.

Year Level	Attendance Rate
Reception	90.30%
1	90.70%
2	88.70%
3	88.90%
4	86.70%
5	87.40%
6	84.90%





WORKFORCE COMPOSITION

In 2024 the All Saints workforce was as follows:

Teaching Staff: 35

Non-Teaching Staff: 25

Leadership: 6

Female: 80%

Male 20%

1 staff member identified as Aboriginal or Torres Strait Islander.

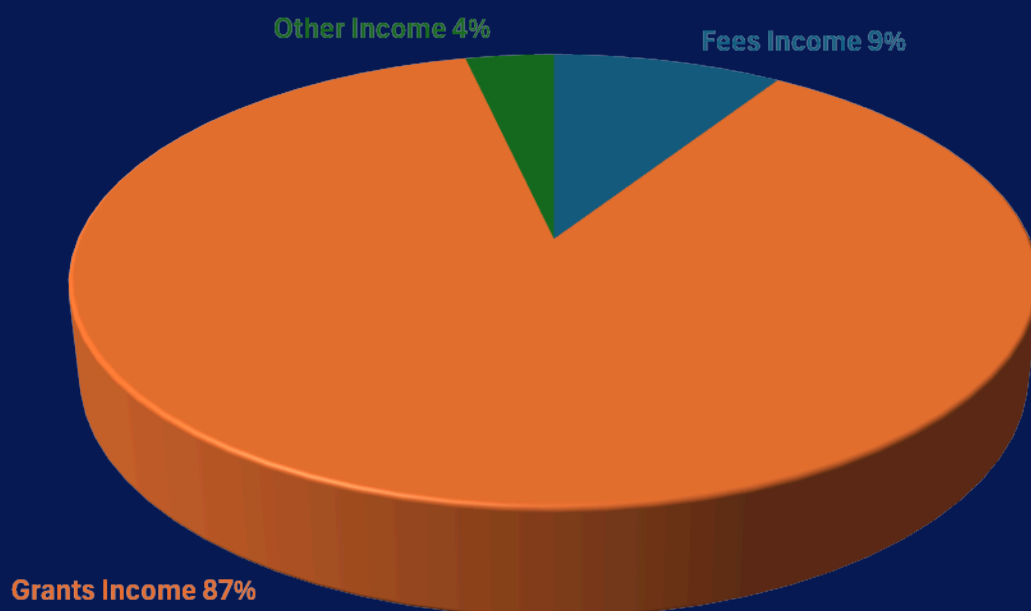
STAFF QUALIFICATIONS

In 2024, All Saints Catholic Primary School had the following breakdown of staff qualifications. All staff are encouraged and supported to undertake relevant professional learning.

Qualifications	No. of Staff Members
Masters Degree	7
Bachelor Degree	34
Graduate Diploma	6
Chartered Accountant	1
Diploma/Adv. Diploma	6
Graduate Certificate in RE	4
Certificate III or IV	21

SCHOOL INCOME

Total income for 2024





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