All Saints Catholic Primary School

SUSTAINABLE LIVING

Developed by: Staff and School Board

Note: All references to 'Staff members' include Administration Staff, Support Teachers, Teachers and Temporary Relieving Teachers.

Underlying Assumptions, Philosophy and Rationale:

We at All Saints Catholic Primary School believe that *we are a community of learners who are called to be stewards of the Earth, where ecological and ethical, sustainable values are embedded in all programs and practices.* This is our vision for sustainability. Therefore we believe that:

- creation is a gift from God which requires equitable sharing and wise stewardship
- the natural world has value in itself and not merely for its use by humans
- we are part of the interconnected community of creation, inter-related with all other creatures
- ecological education provides the background for wise and moral decisions.

Purpose/Aims:

Through the application of this policy, we at All Saints Catholic Primary School aim to:

- provide a learning environment that emphasises life long attitudes and practices within the community that promotes healthy living and an active lifestyle
- provide a life-long process recognising the values necessary to understand and appreciate the interrelatedness of all creation
- provide practice in decision making that enables living a life that is ecologically and ethically sustainable
- incorporate sustainability into educational and management practices
- provide opportunities for our children to actively be involved in working towards sustainability in our school and the wider community.

Guidelines: In support of this policy

The Principal will:

- ensure that all staff, children and families are aware of the All Saints Catholic Primary School Sustainable Living Policy
- make a copy of the policy available to the school community.

All Staff members will:

- inform children of the All Saints Ecological Vision Statement:
- integrate ASSISI (A Strategic Systems-based Integrated Sustainability Initiative) into the Australian Curriculum
- continue to encourage Nude Food with an emphasis on healthy food and less packaging
- encourage children to have a healthy snack for Brain Food during their morning learning food (no processed or packaged food is permitted)
- encourage children to bring drink bottles with water only and to sip these throughout the day for regular hydration
- provide supervision while children eat their recess and lunch and encourage these times as a social event for talking with each other
- ensure children take home their waste products for disposal
- involve children in the development of our garden program
- encourage school and class celebrations with a focus on healthy food, the reduction of waste and doing interesting activities. Food for these events will be provided in many different ways including children making slices, cutting up fruit, etc, or providing ice blocks, sharing pizza.
- promote special excursions or games as an alternative to food for class celebrations
- promote daily fitness as important in supporting children's learning
- follow the school's *Environment Plan* (appendix A) where classes are responsible for various environmental activities.

All children will:

- be aware of the Sustainable Living Policy including the All Saints Ecological Vision Statement
- support Nude Food with emphasis on healthy food and less packaging
- bring a healthy snack for Brain Food each day where no processed food is permitted
- eat in the classroom and take home any waste products
- be actively involved in the development of the school's garden programs
- have water bottles in classrooms for regular hydration
- support healthy food and drinks at class celebrations
- be involved in daily fitness to support their learning
- be involved in the school's *Environment Plan* where their class will be responsible for various environmental activities

Parents/Carers will:

- support the Sustainable Living Policy including All Saints Ecological Vision Statement
- provide children with a healthy snack for Brain food where no processed or packaged food is permitted
- encourage Nude Food with an emphasis on healthy food and less packaging
- provide children with healthy food for recess and lunch packed in reusable lunch boxes and containers
- provide healthy food and drink for class/school celebrations.

Implementation:

All staff, parents, carers and children will be made aware of and have access to the policy via the school newsletter and website.

Basis of Discretion:

Nil

Support Documents:

- On Holy Ground An Ecological Vision for Catholic Education in South Australia
- ASSISI (A Strategic Systems-based Integrated Sustainability Initiative)

Financial Budget:

Cost of gardens etc

Resources:

N/A

Signed Helen Ward *Date* 15 August 2012

(Principal on behalf of School Board)

Date to be reviewed 2015

Appendix A

Environment Plan

	R-1	2-3	4-5	6-7
Nude Food	✔	✔	✔	✔
Healthy Eating	✔	✔	✔	✔
Waste Paper Bins				✔
Money Tree bins				✔
Gutter Guardians		✔		
Water Watch / Water quality testing		✔		✔
Produce garden / Orchard / Cooking		✔	✔	
Sensory Garden	✔			
Butterfly & Bird Garden	✔	✔		
Composting / Worm Farms				✔
Energy/Water Audits				✔
Bird Surveys	✔	✔	✔	
Chicken Coop				✔
Classroom gardens	✔	✔	✔	✔
Habitat/Biodiversity improvement	✔	✔	✔	✔
Trees for Life propagation	✔	✔	✔	✔