

# School Board AGM Reports 2021




## Who We Are.

At All Saints we are determined to make sure that learning is an adventure that brings us challenge, growth and joy. We believe that everyone is created in the image of God and, therefore, we nurture the ideas, perspectives and uniqueness each of us can bring to the wider world. This also means we care for the world around us, and strive to leave it a better place than we found it.



# School Board Members

Fr Josy Sebastian	President
Liz Keogh	Principal
Megan Lovering	Deputy Principal
Sherrilie Burton	Teacher Representative
Kathryn Penver	Chairperson
Benjamin Snyders	Parent Representative
Peter Good	Parent Representative
Damian Jones	Parent Representative
Florin Barcan	Parent Representative
Damien Mader	Parent Representative
Taryn Burdett	Parent Representative



Thank you to our departing School Board members Benjamin Snyders, Damien Mader, Florin Barcan and Taryn Burdett for their time and commitment to the School Board.





# Principal's Report

2021, again, brought many challenges in adapting to the spread of COVID and the prevention of infection across the school. For the most part we were unable to welcome parents to our school site and had to modify many of our school celebrations to accommodate requirements from SA Health.

Assemblies were changed and gatherings were less frequent and smaller in size. One lock down period was experienced in July however the remainder of the year was unaffected by changes to our mode of learning delivery.

Several camps were changed, however, overall we continued to provide focussed learning and opportunities for all the children and altered our ways of celebrating their many achievements.





## Wellbeing

Wellbeing of students continued to be a focus through the 2021 year, particularly considering the COVID-19 impacts on many in our community. Methods included a Classroom Pulse Check In each term for students as well as providing support for students through the Student Wellbeing Counsellor and a psychologist. The Year 4s, 5s and 6s also engaged in the Engagement and Wellbeing Survey allowing us to monitor the success of initiatives that have been implemented. The Student Wellbeing Counsellor will continue into 2022 and the contracting of OT services will also occur. Another initiative was the presentation by Cybersafe Families and a focus on bullying and developing resilience and preventing ongoing harm. The Year 4s, 5s and 6s participated in the Rock and Water program developing skills to assist them emotionally and socially to regulate themselves particularly during the COVID pandemic.

## Curriculum/Teaching and Learning

As part of a Catholic Education professional learning initiative the School Improvement team commenced work with Dr Lyn Sharratt to focus on Building System-ness and School Leadership capacity. This work will continue into 2022 and 2023. Staff were supported in their professional learning through Lisa-Jane O'Connor from the Primary Maths Association of SA. Teaching staff completed the Writing Revolution workshops throughout Term 2 and this professional learning continued throughout the year. The implementation of strategies from this initiative showed marked improvement in the children's writing skills. Further implementation and learning will occur in 2022.

Teachers prepared for the PAT M and PAT R testing, and this enabled them to see their students' progression from the previous year in conjunction with NAPLAN data.

In May, NAPLAN testing for Years 3 and 5 was completed via online testing with minimal disruptions. We were pleased with the results with the children showing a growth in learning outcomes in comparison to previous years.

Staff worked in partnership with the principal to engage in Professional Conversations, focussed on goals for improvement and learning.

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Staff participated in analysing data for Literacy levels and achievement for students. This involved whole school collection of literacy assessment data which was then plotted across the whole school.

This data was collected three times to ensure growth in learning occurred. This work continues in 2022.

All staff were provided time to update their RRHAN-EC and mandatory notification training which is a key component of our child safe practices.

## Staffing

Throughout the year there were several staffing appointments and changes.

We welcomed Louise Whitehouse to the Inclusive Education role and Stephanie Crowe to the role of Acting Assistant Principal Religious Identity and Mission.

Megan Lovering was appointed substantive Deputy Principal from Term 2.

We welcomed Annabel Burrell (Year 1) and Matt Aston (Year 5) to our teaching staff. Rita Windle joined our Education Support Staff specifically in the role of supporting our new learning hub. A part time counsellor, Cynthia Geldenhuys was employed to support student wellbeing. Stephanie Schetter (Reception) and Caitlyn Hawke (Year 6) to fill a leave vacancy.

In Term 3 after an advertising and application process Daniel Roberts was appointed to the permanent position of Music teacher and IT support.

Appointment of teaching staff was concluded for 2022. New staff to join our community include Karissa Parker, Ali Doolette, Liam Kelly, Troy Martinsen, Casey Swansson, Kym Bainbridge, Ned Chiswell. Hayley Mundy stepped into the Receptionists position in the Front Office. Teaching staff shortages were experienced across all year levels due to illness and lack of available relief staff and this resulted in measures being taken to split classes and, in some instances, needing to place specialist teachers into classroom roles.



## Enrolments

Enrolments continued to increase throughout the year and Principal Tours were well attended. Four new Reception classes were established for the commencement of the 2022 school year. The enrolment at the end of 2021 was 541 children with a slight increase to occur over the 2022 school year.

## Fees

In response to COVID the South Australian Commission for Catholic Schools worked with schools to reduce fees and provide waiver options for families affected by the pandemic and the downturn in the economy. As a school, All Saints Catholic Primary School continues to provide financial support when and as needed.

## Building and Grounds

Terence Corcoran, Finance Manager, provided ongoing reports through the year and in mid-November the redevelopment of the Administration building commenced with a completion date expected in June 2022. The Library was relocated to the Village area and new furniture was purchased to transform it into a more contemporary space while we await Stage 2 of the Master Plan.

## COVID-19

The effects of COVID-19 continued to be felt across the school and community and 2021 was a year where restrictions were closely monitored and a COVID safe site was front of mind for all staff in ensuring their own and student's safety and wellbeing. QR codes were implemented and hand hygiene was reinforced daily for all. Some excursions were able to be enjoyed however the staff and leadership were ever mindful of the possibility of a lockdown and our staff ensured they were prepared should a return to online learning eventuate.

Liz Keogh  
Principal



## Learning Is For Everyone.

We learn what matters. This means that, sometimes, you'll get frustrated, fed up or fail. Strong relationships are the key to us being able to take on meaningful, difficult challenges, to learn deeply, and help each other with our ideas and feedback. The way we define learning makes sure we meet the unique needs and passions of every individual.



# Assistant Principal – Religious Identity and Mission

2021 showed some of the same difficulties as 2020 with COVID restrictions changing throughout the year.

We celebrated several class masses and liturgies between lockdowns and restrictions, and towards the end of the year parents could again join us while socially distancing. For class liturgies, the focus was on something relevant for the children and the learning taking place in their classes. The theme was then connected to the words of Jesus and to their learning.

During the year I attended a variety of Religious Leaders meetings via Zoom and some face to face. There was some focus on the Crossways curriculum as this is a current priority for the system. This aided in developing a Scope and Sequence of the curriculum by the RE team. This Scope and Sequence is to be implemented in 2022. The staff worked with Kate Ordon learning about parables in the Bible and have transferred this knowledge into their classrooms.

The staff joined together for a Reflection Day. We listened to different stories of refugees, thanks to the connections of Kathryn Penver, our School Board Chairperson. We prayed in solidarity with the 60 million people in our world who have been forced from their homes by war and persecution. We focussed on Pope Francis' invitation to us all to experience and to proclaim God's mercy. The liturgy, comprised of seven stages, was a way for us to show solidarity with all those fleeing war, or experiencing poverty and persecution in our world. We reflected, "Who is my neighbour?" As a staff we then engaged in 'Faith in Action'.

We made shoe boxes of love to send to the new refugees in Australia. We make food for St Vincent DePaul and used our artistic talents to paint our totem poles in the Indigenous Garden, with designs created by the children.

We continue to recognise our children as little saints through the Saint Awards. This year we have celebrated these through R-2 and 3-6 assemblies.



All Saints Day continues to be a day of celebration. We began the day with a liturgy in the morning, led by the children's leadership group and combined elements of All Saints Day and All Souls Day. Thank you to Cassie McKenna and Daniel Roberts who continued the new tradition of 'All Saints has Talent'. After lunch the whole school gathered and enjoyed watching different acts show off their talents. The audience did a great job supporting their peers who were brave enough to stand up in front of the whole school. It was so much fun!

Throughout the year we have had many fund raising and awareness raising activities, supporting a variety of Catholic Charities. In Term 1, the CRC organised recess and lunch time discos to raise money for Caritas Australia. The Year 5 and 6 classes had a Rice Day, where for the day at school, they ate only rice. We had a PJ Day raising money for St Vincent DePaul Winter Appeal. The Year 5 and 6 classes participated in Soctober learning about Catholic Charities' work overseas. They made soccer balls out of recycled equipment and played soccer with the Year 2 and 3 classes. Our Year 6 children created a real festival feel by setting up stalls in the gym for their 'Market Day'.

We have also had Remembrance Day which was acknowledged with a liturgy in the courtyard led by Year 6 children. All classes made a wreath and laid it in the sacred space during the liturgy. Thank you to Dan Roberts who led the service by playing the 'Last Post', on the trumpet.

In Term 4, the Year 3 and 4 classes celebrated Retreat days, focusing on helping our neighbours. They engaged in prayer through song, art and creating. They made shoe boxes of love for the SEM and St Vincent DePaul. In 2022, I hope to start the year with a Retreat day with the Year 6s engaging in resources from Caritas Australia. The Seaford Christian Churches were overwhelmed with the generosity of the All Saints Community.

Despite the challenges faced with COVID restrictions, the children and staff still participated in meaningful and authentic prayer and liturgical and formative experiences. Staff and children actively participated in social justice activities, raising awareness and funds. Imagine what we can do in 2022 without COVID!

Stephanie Crowe  
APRIM





# Chairperson's Report

Another eventful year and another year when All Saints stepped up and accepted the challenge. It seemed like we'd done this before (2020 maybe?) so in a way 2021 was familiar territory. The All Saints School Board discussed many issues from carparking to school fees to growing student numbers to building projects. Thanks to Liz and Megan's outstanding leadership, and Terence's skill with numbers, the Board's job was made easy. Thank you to everyone who contributed their time and energy to the Board and I look forward to an equally successful 2022.

Kathryn Penver





# 2021 Finance Report

Income and Expenditure Summary	<b>INCOME</b>	<b>2021</b>	<b>2020</b>
	FEES INCOME	931,742	1,004,032
	GRANTS INCOME	7,143,373	6,804,375
	OTHER INCOME	294,530	425,956
	<b>TOTAL</b>	<b>8,369,645</b>	<b>8,234,363</b>
	<b>EXPENDITURE</b>		
	TEACHING SALARIES & ONCOSTS	4,454,489	4,474,231
	ADMINISTRATION SALARIES & ONCOSTS	679,718	524,735
	ADMINISTRATION & SITE EXPENSES	440,715	593,589
	TEACHING & CLASSROOM EXPENSES	381,427	337,829
	UTILITIES & RATES EXPENSES	72,357	91,821
	LEVIES EXPENSES	431,386	433,010
Balance Sheet Summary	INTEREST EXPENSE	38,413	50,135
	CAPITAL DEPRECIATION	498,388	456,753
	<b>TOTAL</b>	<b>6,996,893</b>	<b>6,962,103</b>
	<b>SURPLUS / (DEFICIT)</b>	<b>1,372,752</b>	<b>1,272,260</b>
		<b>31-Dec-21</b>	<b>31-Dec-20</b>
	ASSET: CASH AT BANK	4,321,865	2,992,216
	ASSET: PROPERTY , PLANT AND EQUIPMENT	7,462,628	7,348,485
	LIABILITY: MACKILLOP BUILDING LOAN	-995,516	-1,152,225
	LIABILITY: LAPTOPS REPLACEMENT LOAN	-7,131	-49,183

## 2022 Fees

Student	School Fees	Financial Assistance Fee (School Card Eligible)
One Child	\$2,538	\$1,522
Two Children	\$4,396	\$2,637
Three Children	\$5,564	\$3,338
Four+ Children	\$6,202	\$3,721

### What is included in the fees:

Camps, excursions and incursions  
Stationery and curriculum books  
Information Technology usage  
Building Fund contribution

### What is not included in the above fees:

Out of School Hour's Sport (optional)  
Private music lessons (optional)  
Year 6 windcheaters

### 2022 Fee Changes

No changes to fees charged

Financial assistance fee is available based on school card or individual family circumstances

Family fee packs have all been posted out in Week 2

