



All Saints Catholic Primary School
**Annual Performance
Report 2021**

About All Saints

All Saints Catholic Primary School is a Catholic R-6 school in Seaford, which promotes the values and teachings of Jesus Christ, within the context of a spirit centred community of learners. A welcoming environment is provided at All Saints, where the staff is committed to providing exciting learning opportunities for children.

With a commitment to explicit teaching of core skills leading to inquiry learning, children are engaged in curriculum activities that are relevant and purposeful. All Saints is a leading educational facility that provides learning within safe and secure grounds. The school features large play areas, play equipment and a wide range of extra-curricular activities including, garden club, music tuition, choir, social skills groups, cooking classes and sporting activities.

Teachers are focused on the child as a learner, where curriculum, pedagogy, assessment and reporting are all aligned to facilitate good learning outcomes for all.

Teachers and support staff are devoted professionals, who work to ensure children are engaged in learning activities that will enable them to develop the skills and dispositions to be ongoing active citizens of the world.

Information technologies are important learning tools in all classrooms. All rooms have interactive panels and the children readily have access to laptops and iPads. The school caters for children with a wide range of learning needs and provides particular support in Literacy through key teachers and targeted intervention.

All Saints promotes a relational approach to learning and working together and uses restorative justice practices to reconnect children. All Saints places relationships at the heart of good teaching and learning. This supports a strong partnership between staff and families in working towards successful learning outcomes for all children. All Saints has a proud tradition of building community through the development of positive relationships.



Student NAPLAN Outcomes

NAPLAN RESULTS 2021	% of Students who achieved the top 2 Bands	
	Year 3 (5+6)	Year 5 (7+8)
Reading	48	24
Writing	74	21
Spelling	62	30
Grammar and Punctuation	48	26
Numeracy	90	17

NAPLAN RESULTS 2021	% of Students who achieved Band 3 and above for Year 3 and Band 5 and above for Year 5	
	Year 3	Year 5
Reading	90	89
Writing	97	76
Spelling	93	86
Grammar and Punctuation	93	86
Numeracy	90	77

School Improvement

Listed below are some of the deliverables from our School Improvement Plan.

By the end of 2021:

- New Crossways framework used across the classes
- Teachers will have an enhanced understanding of using the parables for teaching
- By the end of 2021 there will be a whole school Religious Formation Plan.
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- Engagement with the use of assessment data together with the students, to track and improve the learning of all students.
- By the end of 2021, All Saints will further implement a consistent approach to Student wellbeing and behaviour using the Berry Street strategies and explicit teaching of behaviour.
- A greater understanding of the needs of SWD and those with gifted profiles.

We are proud to report that all of these have been completed during the year.

Communication

Email, the School Star messaging app and our Newsletter comprise our main whole school communication methods. The Seesaw app and email remain classroom tools for communication with Facebook and Instagram presenting public information to the community.

SEQTA

All Saints Catholic Primary School expanded its usage of the student management system called SEQTA which is also in use at Cardijn. As well as utilising the attendance and pastoral care aspects of this application, we are now engaged in using it for programming and planning of class learning with a view to SEQTA becoming our main avenue for reporting children's progress to families.

Curriculum

In addition to upskilling in the area of online learning, staff continued to work together on improvements to their understanding of English and Maths teaching and learning. A maths intervention program, QuickSmart, is being expanded with more ESOs trained in its use. This program is used for upper primary classes. Staff continued to work with the Primary Maths Association.

Across the school we use a number of standardised assessment tools to monitor the progress of all children. Using these tools (DIBELS) allows the teacher to establish those children who require a boost to their learning or those that need to be extended and challenged.



Student, Parent & Staff Satisfaction

Parent Satisfaction

Throughout 2021, communication channels included our School Star app, Seesaw, regular newsletters, formal and informal communications, emails and meetings. Parents were kept informed of the activities and developments at school and as always, are invited to express concerns and opinions either direct to the Leadership team or through teaching or admin staff. We encourage parents, staff and students to share feedback throughout the daily life of the school. In 2021 the school community was invited to participate in All Saints Catholic Primary School Strategic Planning 2022-2025. Some of the data gathered appears below.

In your opinion, what is the one thing All Saints does really well?

#	RESPONSES
1	Feel of community
2	Relationships with our children / students
3	Have an understanding of childrens needs and their abilities
4	Sense of community
5	Inclusivity
6	Makes everyone feel welcome to their community
7	Nurturing environment. Learning spaces are very calming and teachers pride themselves on ensuring students receive individualised learning plans.
8	Is available for parents when needed
9	Communicate very well with parents and are welcoming of all regardless of religious beliefs and social background
10	Values everyone.
11	Amazing at including everyone and making everyone feel valued. Simple things like remembering children's name add a personal touch
12	Teaches values
13	All Saints makes everyone feel welcome and like they belong
14	Mobilise to achieve a goal

Please indicate whether you agree or disagree with the following

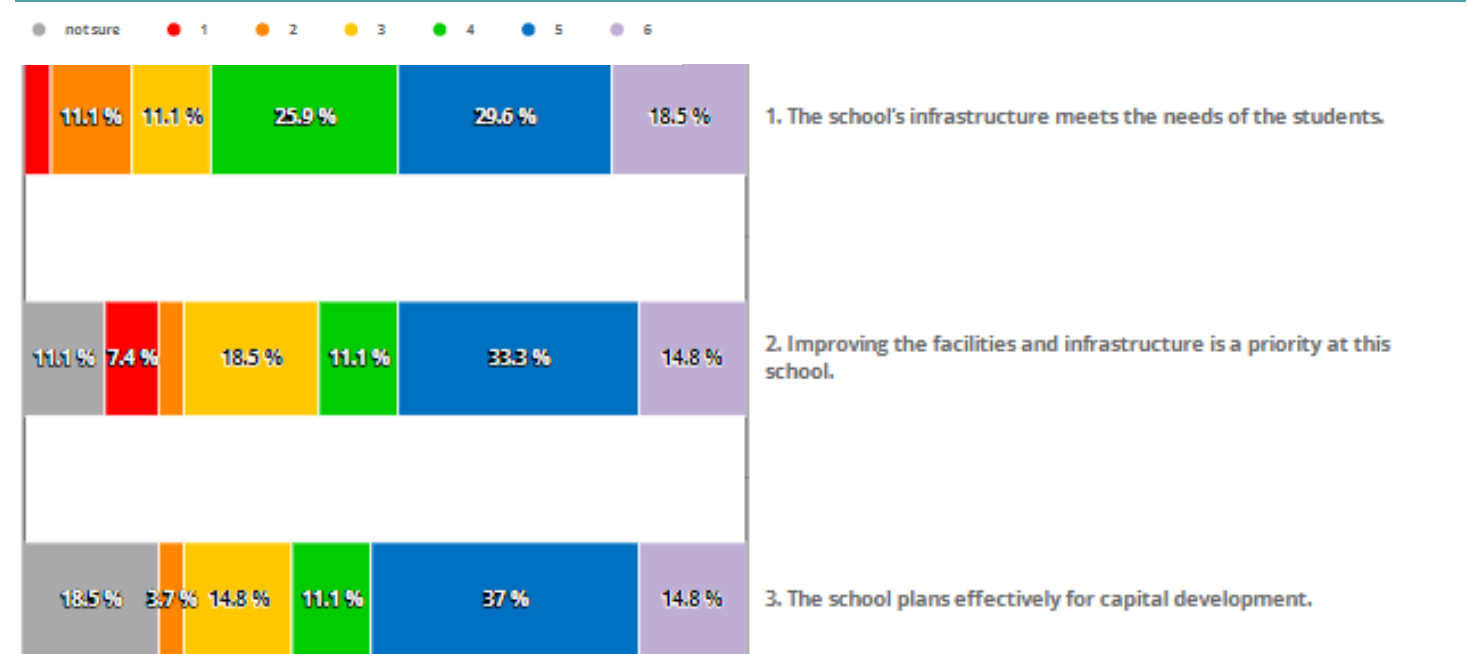
	AGREE	DISAGREE	TOTAL
Has a focus on wellbeing for students, families and staff	88.89% 16	11.11% 2	18
Uses its voice to advance social justice activities, causes and programs	88.24% 15	11.76% 2	17
Offers excellence and innovation in teaching and learning	70.59% 12	29.41% 5	17
Focuses on academic excellence for students in a way that is true to them	82.35% 14	17.65% 3	17
Has a strong focus on literacy and numeracy	94.44% 17	5.56% 1	18
Offers individualised, personal, tailored progression of ALL students	76.47% 13	23.53% 4	17
Is affordable and inclusive	100.00% 16	0.00% 0	16
Is diverse and represents a cross section of the broader community	88.89% 16	11.11% 2	18
Offers ways for ALL members of our community to be involved	93.33% 14	6.67% 1	15
Nurtures individuals and empowers them to create a better world	94.44% 17	5.56% 1	18

Student, Parent & Staff Satisfaction cont.

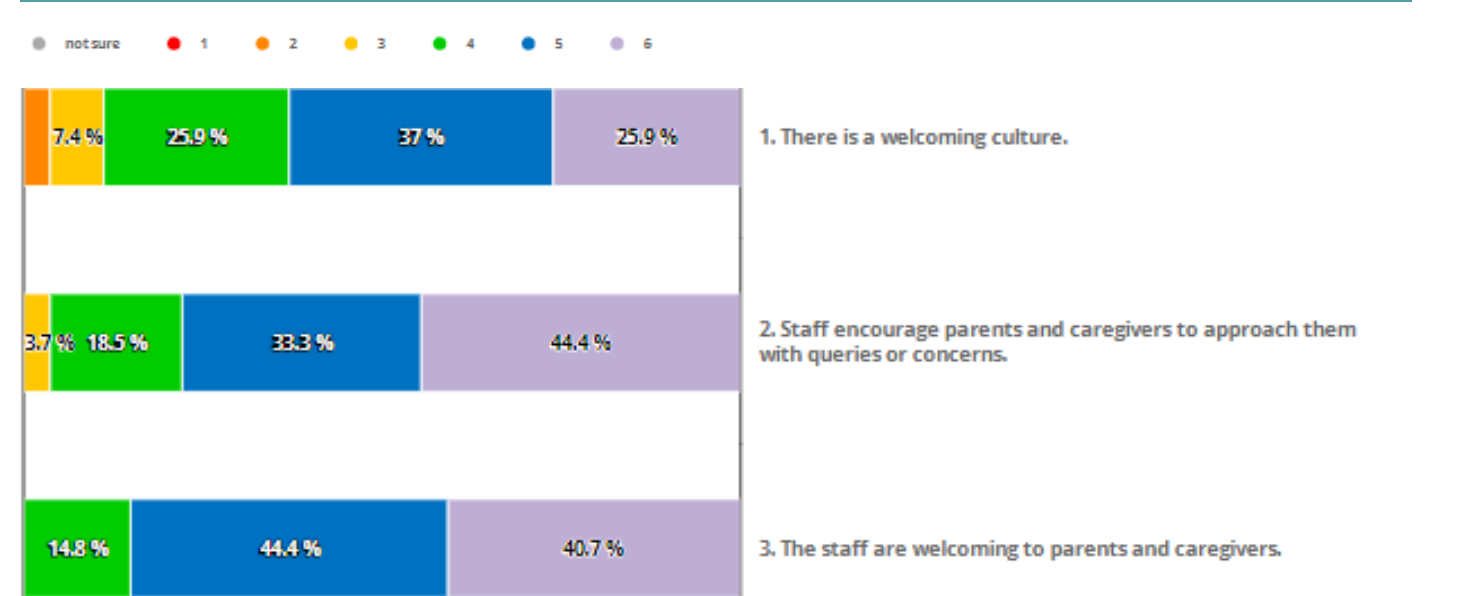
Staff Satisfaction

Staff are invited to meet and discuss any concerns on a regular basis with the Leadership team, Learning Hubs, focus groups and on an ad-hoc basis as needed. As well as being involved in the Strategic Planning processes for All Saints, the staff have had the opportunity to take part in the LLL Teacher Survey. Some of the data collected, appears below.

The extent to which the school’s infrastructure meets the needs of the students and assesses the school’s capacity to plan future capital development.



The extent to which teachers feel that the culture of the school is welcoming and inclusive of parents, caregivers and their families.



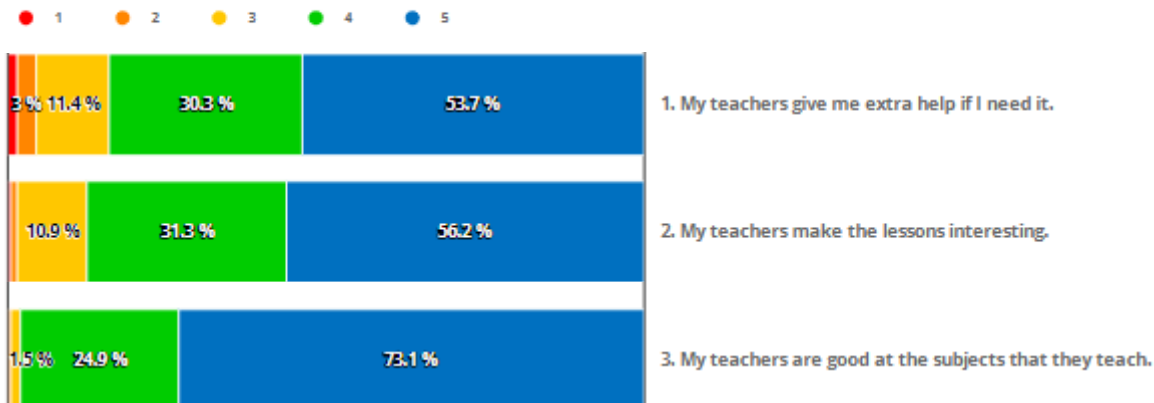
Student, Parent & Staff Satisfaction cont.

Student Satisfaction

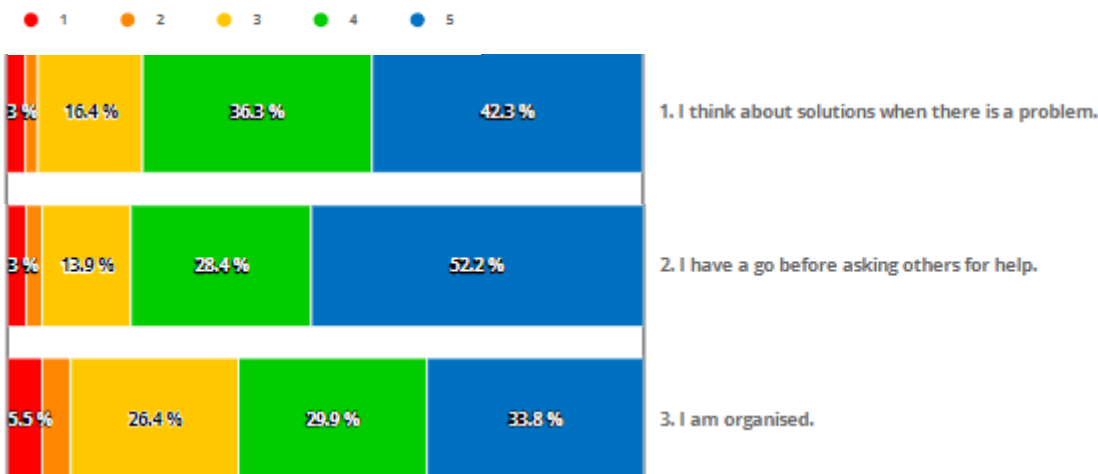
All Saints experienced a phenomenal participation level in school-based activities. With Covid-19, hindering whole school gatherings, the students were eager to take part in any activities where we could gather as a community, even if it was a smaller gathering. In addition to the outstanding participation in our regular fundraising days, some year levels participated in the Rock and Water program developing skills to assist them emotionally and socially. Students are excited to celebrate with the Principal when they are nominated to be All Saints Star. This initiative provided regular opportunities for our students to engage in a small group situation and celebrate their outstanding achievements whilst enjoying a juice/milkshake with the Principal!

Year 4, 5 and 6 also engaged in the Engagement and Wellbeing Survey allowing us to monitor the success of initiatives that have been implemented. Opportunities for feedback and monitoring of satisfaction and wellbeing included the Classroom Pulse Check and the LLC Student Survey. Some of the data collected, appears below.

The extent to which students feel that their teachers support their learning.



The extent to which students feel that they are expected to and provided opportunities to work independently.



School Performance Information

Children's Attendance

As a school we monitor the attendance of children daily. The importance of regular attendance is discussed with families at enrolment. Attendance information is also distributed to families in the form of a brochure and via the newsletter.

We have several processes, including an SMS system, in place to monitor attendance and communicate with families whenever there are unexplained absences.

For regular or lengthy periods of absence, teachers contact parents/carers to discuss the issue. Where significant absences are observed families are asked to meet with the Principal or Deputy Principal.

Occasionally we have children who require significant monitoring where the family is contacted if the child does not arrive at school. We also ensure that there is ongoing support for those families where required.

The District Attendance Officer from DECD is contacted and reported to, regarding significant absences.

At All Saints we take a proactive approach to support high levels of attendance at school.
In 2021, our overall student attendance rate was 92.05%.

Attendance Rates

Year Level	Attendance Rate
RE	92.3%
1	92.8%
2	92.2%
3	92.1%
4	91.9%
5	91.4%
6	90.7%

2021 Enrolments as at Census

(includes 12 students who identify as Aboriginal or Torres Strait Islander)

Year Level	Total
Reception	88
Year 1	76
Year 2	76
Year 3	64
Year 4	71
Year 5	90
Year 6	63
Totals	528

Workforce composition

(including staff who identify as Aboriginal or Torres Strait Islander)

In 2021 the All Saints Catholic Primary School workforce was as follows:

Teaching Staff: 33

Non-Teaching Staff: 24

Leadership: 5

Female: 85.45%

Male 14.55%

1 staff member identified as Aboriginal or Torres Strait Islander.

Staff Qualifications

In 2021, All Saints Catholic Primary School had the following breakdown of staff qualifications. All staff are encouraged and supported to undertake relevant professional learning.

Qualifications	No. of Staff Members
Masters Degree	6
Bachelor Degree	32
Graduate Diploma	5
Chartered Accountant	1
Diploma/Adv. Diploma	6
Graduate Certificate in RE	11
Certificate III or IV	14

Financial Information

Fees

In response to COVID the South Australian Commission for Catholic Schools worked with schools to reduce fees and provide waiver options for families affected by the pandemic and the downturn in the economy. This also continued through 2021 with a lowering of fees across the school.

School income

Fees - \$931,742

Other income - \$294,530

Grants - \$7,143,373

Total - \$9,369,645

Expenditure

Salaries & oncosts - \$4,454,489

Other expenses - \$2,542,404

Total - \$6,996,893

